IES. Luis Buñuel is a Secondary School situated in Zaragoza, in a middle and working class neighbourhood with a variety of students with different ages, cultures, interests and motivations.

As there are some studies only offered in this school, students not only come from other places within Aragon, but also from the nearby regions.

At present, we offer different education levels: Lower and higher Secondary Education, Higher Technician qualifications - Pre-Primary Education, Patternmaking and Fashion, Advanced Expert in Anatomical Pathology and Cytology and other Vocational Training Degrees

For many years, the centre has been taking part in various European projects and Language Exchanges - Living Science Project, Bilateral Comenius, Comenius "We care", Leonardo "European Business, an alternative for our students", as well as having a partner school in Nicaragua, increasing people awareness, creating new links and fulfilling team-building projects.

Our aim is to prepare students for the professional field they choose and to help them adapt to a working environment, that's why all the Higher Technician degrees include the traineeships in companies with different length (22 credits or 710 hours). Students must complete and pass the subjects to receive the degree.

These student traineeships in European companies are part of our School educational project as a basis to modernize our way of teaching. Their objectives are:

- -To improve students and teachers' participation in European programmes.
- -To educate the equality of opportunities of both sexes, promoting respect to the diversity and activating knowledge by interacting with society.
- -To enhance the quality of education, skills and competences for the qualified performance of the diverse professions, making access to employment and the active participation in social, cultural and economic life easier.
- -To contribute to their personal development by acquiring experience as democratic citizens and by constant learning, adapting their education to the needs of labour market.
- -The integration in the European Higher Education Area which enables innovation of knowledge and the fostering of links between education and enterprise.
- -To cooperate on the achievement of strategies 2020, and this may enable employment, productivity and social cohesion. In order to carry out these objectives, different actions will need to fall on: Students:
- By providing them with general and specific information which allows them to get to know the programme, available posts, planning of actions, economic aids, etc; information on labour and sociocultural environment in host countries, personal experiences by former Erasmus students, language assistants and teachers; and foreign language lessons for first-year students, and for those already selected, through extra-curricular activities or taught by school teachers.
- By encouraging them to search for information related to companies, European social networks, etc.
- -By providing the other teachers with information related to activities and mobilities.
- -By managing contacts with companies and the documents related to the project.
- -By fostering contacts previously established with participants of other European programmes and foreign and Spanish vocational schools which may help search for companies and who we can share experiences with.
- -By enabling the integration of both students and staff with disabilities and social minorities: elimination of architectural barriers, specific integration and programmes to avoid conflicts in class, etc.
- -By enabling and supporting managing measures, students and teachers' mobilities, etc.

Our priority is to achieve the best quality and suitability of trainneeship, establishing a work team consisting of a coordinator, teachers and mentors who organise and monitor the trainneeships.

The selection of companies is based on the possibility of performing activities related to the professional profile and on the improvement of skills and competence of the students. Several actions are carried out, such as the signing of agreements, the elaboration, exchange and registration of activities to put into practice within the training agreement.

The mentoring and monitoring of traineeship activities, with both the student and the company mentor, is regularly done via email or telephone. The assessment on each of the programmed activities is enclosed and they are graded as Pass / Fail. Visits to companies which allow knowledge and direct contact with mentor and work team are made. After the traineeship, certified by the company. It, along with the credits, is recognised as part of the study plan and curriculum, needed in order to obtain the degree. The institution will issue a Diploma Supplement.